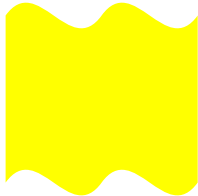
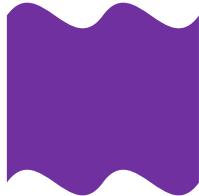
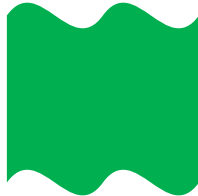
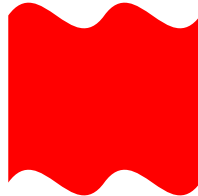
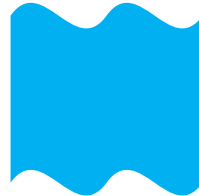
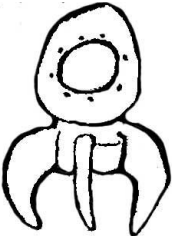


# Découverte du monde : espace

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|--|--|--|
|  |  |  |
|--|--|--|

Objectif : se repérer dans un tableau à double entrée.

Consigne : complète le tableau à double entrée couleur/objet

|                                                                                     |  |  |  |  |  |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|    |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |
|   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |
|  |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |

